



HOCKADAY100

CELEBRATE. IMAGINE. CREATE.



The Hockaday School does not discriminate on the basis of race, color, creed, sexual orientation, religion, or national or ethnic origin in the administration of its admission and education policies, financial aid programs, athletic programs, and other administered activities.

THE SCHOOL

The Hockaday School is an independent, college-preparatory day and boarding school for girls from Prekindergarten through Grade 12. The school, formed in 1913, is accredited by the Independent Schools Association of the Southwest.

STUDENT BODY

Upper School: Grades 9–12	495 students
Middle School: Grades 5–8	325 students
Lower School: Grades PK–4	278 students
Total	1,098 students

Boarding Students

Grades 8–12	77 students
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States Represented: Arkansas, California, Connecticut, Georgia, Louisiana, Texas, Vermont

Foreign Countries Represented: Brazil, Canada, China, Costa Rica, Germany, Jamaica, Mexico, Saudi Arabia, Somaliland, South Africa, South Korea, Spain

FACULTY

The faculty consists of 120 full-time teachers and 7 part-time teachers, of whom 69 have a Master's degree, and 13 hold Doctoral degrees. The average tenure of our faculty is 11 years.

SUMMER PROGRAMS

Hockaday's premiere Summer Programs provide numerous camp and class opportunities for boys and girls, ages three through Grade 12. Students and campers participate in academic enrichment, ESOL, adventure fitness, performing and fine arts, sports, STEM, and much more. Summer boarding is available. Registration for Summer Programs opens in early February and is available through the Hockaday website.

FACILITIES/CAMPUS

- 88 acres in residential North Dallas
- 25 minutes to DFW International Airport
- \$100,000,000 educational and residential complex of 12 buildings—many connected by glass corridors or covered walkways
- Recently completed 53,670 square foot Centennial Science Center which houses nine science labs, including IDEA labs, rooftop Biology lab, and student labs for independent study. The Centennial Center also

houses a planetarium, 3-D printers, Foucault pendulum, and sundolier. State of the art equipment will allow students from all divisions to problem solve and prototype.

- 54,000 square-foot Academic Research Center that houses two libraries, a technology center, computer labs, debate and journalism suites, a film studies lab, photography labs, broadcast studio, workrooms, the school bookstore, alumnae archives, and meeting rooms
- Wellness Center that houses an aerobics room, fitness testing area, trainer's facility, and the Hill Fitness Center, an 11,000 square-foot state-of-the-art facility offering aerobic, resistance, and circuit training equipment
- The Nasher-Haemisegger Family Arts Center will open for the school year 2016-2017 with a state of the art 650 seat theater with set shop and full fly space, an art gallery, a choir hall, an orchestra room, a black box theater, ten private lesson studios, a painting and printmaking studio, ceramics facilities with outdoor work and kiln areas, and Middle School music and drama rooms.
- Two newly renovated dormitories boast large bedrooms, WiFi, plasma televisions, full kitchens, and faculty apartments.

ATHLETICS

Facilities include a modern complex with spectator seating for 1,000, three full-size basketball courts, two pools, ten tennis courts, an all-weather track, two racquetball courts, and multiple playing fields. Additionally, the Wellness Center includes state-of-the-art facilities for training and treatment of sports-related injuries. Interscholastic sports include cross country, fencing, field hockey, volleyball, soccer, softball, crew, basketball, swimming, golf, track, lacrosse, and tennis.

FINANCIAL AID

Recipients	171
Amount Distributed	\$3,363,250
ENDOWMENT	\$146,400,000

2015-2016 UPPER SCHOOL
COURSES**English**

English I
English II
English III
AP English
Senior Seminars

Mathematics

Integrated Math II/III
Integrated Math III
Integrated Math III Enriched
Pre-Calculus
Pre-Calculus Enriched
Functions and Trigonometry
Calculus
AP Calculus AB
AP Calculus BC
Advanced Integrated Calculus
Multivariable Calculus & Differential
Equations

World Languages

Mandarin Chinese I, II, III
AP Mandarin Chinese
Chinese Language & Culture
French I, II, III
AP French Language & Culture
Business French
Latin I, II, III
Latin Literature
AP Latin (Vergil & Caesar)
Spanish I, II, III, IV
Advanced Spanish II, III, IV
AP Spanish Language & Culture
AP Spanish Literature & Culture
Latin American Perspectives

History

World History
AP World History
History of Art & Music
U.S. History
AP U.S. History
U.S. Government
The American Civil War
American Dreams & Nightmares
Philosophy 21: Thinking for the 21st
Century
Spycraft: Espionage & Diplomatic
Policy
AP Modern European History
AP Economics
AP Comparative Government

Science

Engineering Design
Physics
AP Physics C
Chemistry
AP Chemistry
AP Biology
AP Environmental Science
Bio: Classical Genetics
Bio: Comparative Vertebrate
Anatomy
Investigations of
Fundamental Neuroscience
Bio: Human Evolution
Science and Pseudoscience
Astronomy

Fine Arts

History of Art & Music
Monuments of
Contemporary Culture
Orchestra
Studio Art I, II
Advanced Studio Art
AP Studio Art
Ceramics & Sculpture
Advanced Ceramics & Sculpture
Hockaday Theatre Company: Drama
Hockaday Theatre Company:
Theatre Tech
Concert Choir, Show Choir,
Madrigal Ensemble
Photography
Advanced Photography
Debate
Advanced Debate (Lincoln -
Douglas & Public Forum)
Dance Extension, Workshop, Lab,
Theatre
Beginning Filmmaking
Advanced Filmmaking

Information/Mass Communication

Introduction to Journalism
Newspaper/Fourcast
Yearbook/Cornerstones
Literary Magazine/Vibrato

Computer Science

AP Computer Science

SCHOLARSHIP RECOGNITION
PROGRAMS – CLASS OF 2015**National Merit Scholars**

Finalists 13
Semifinalists 14
Commendees 26
National Achievement Scholars
Finalists 3
Semifinalists 3
Outstanding Participants 7

**National Hispanic
Recognition Program**

Scholars 1
Honorable Mention Recipients 2

STANDARDIZED TESTING

**Advanced Placement Testing
May 2015**

Tests Administered 693
Students Tested 285
Percent of Senior Class Tested 87
Percent of Junior Class Tested 92
Percent Scored 3, 4, or 5 93

SAT Testing – Class of 2015

Range of Middle 50%
Critical Reading 630-740
Mathematics 640-740
Writing 670-770

SAT Subject Tests – Class of 2015

Range of Middle 50%
Biology 620-680
Chemistry 670-770
Chinese with Listening 790-800
English Literature 620-740
Mathematics Level 2 640-770
Spanish 670-720
U.S. History 620-730

ACT Testing – Class of 2015

Range of Middle 50%
English 31-35
Math 29-33
Reading 31-35
Science Reasoning 27-33
Composite 30-33

THE ACADEMIC COMMUNITY OF THE UPPER SCHOOL

All courses at The Hockaday School are taught at the highest possible level of rigor. Many courses that do not carry an Honors or AP designation are considered among our most demanding. The required course load is four full-credit academic courses per year, and the maximum course load is five full-credit academic courses. It is not recommended that students pursue more than three advanced courses per year; a maximum of four advanced courses per year may be allowed by special petition. Most advanced courses become available to students in the junior year.

ACADEMIC SCHEDULE

The academic calendar is divided into semesters. Classes are 80 minutes and meet three times in a six-day rotation, 36 weeks per school year.

RANKING AND GPA

It is school policy not to rank Hockaday students. GPA is cumulative, unweighted, calculated on a four-point scale, and includes all Hockaday classes. Honors and Advanced Placement courses are not weighted.

GRADING SCALE

A = 90–100
B = 80–89
C = 70–79
D = 60–69
F = Below 60

COURSES AND PROGRAMS TO NOTE

Biology (Honors): Biology is not taught as a year-long course at Hockaday. Rather, in a model most usually seen at the college level, students may select from topical semester courses which are each designed to incorporate a common set of basic biology fundamentals. All courses are taught at the honors level.

Business French: This course requires a mastery of French strong enough to succeed in the professional world of business, economics, and finance. The course culminates in the administration of the *Diplôme de Français Professionnel* and prepares students for study and work abroad.

English IV – Senior Seminars: Senior English classes are offered as semester-long courses focusing on a variety of themes. Because Hockaday students are independent learners, many will elect seminar courses that allow them to explore their individual interests over AP English.

History of Art and Music: This required interdisciplinary course seeks to enrich a student's historical understanding by providing instruction in the aesthetic and cultural parallels to the chronological periods that she has already studied in World History.

Integrated Math: Integrated Math I, II and III blend concepts from Algebra I, Geometry and Algebra II. Integrated Math promotes problem solving and critical thinking by presenting concepts in a context that requires students to make connections, as opposed to studying math topics one concept at a time. Additionally, logical reasoning, probability, statistics, and discrete mathematics are interwoven into the curriculum.

Latin American Perspectives: Offered only to students who have completed Spanish IV or AP Spanish. This course emphasizes the development of speaking, writing, listening and reading skills, a deeper appreciation of Latin American culture, and the ability to function in the Spanish-speaking world.

AP Studio Art: Due to the great rigor and time requirements of this course, Hockaday counts AP Studio Art as one of the five possible academic solids a student may take in one year. In most instances, students electing AP Studio Art must eliminate a class in another subject area from their schedules.

ADDITIONAL EDUCATION OPTIONS

There are additional education options available to Hockaday students, including The Online School for Girls, directed independent study projects, Hockaday Summer Session classes, CITYterm at The Master's School, Rocky Mountain Institute in Colorado, and Swiss Semester in Zermatt.



COLLEGE ADMISSION

Traditionally, 100% of Hockaday graduates attend four-year colleges or universities. The members of the Class of 2013, Class of 2014, and Class of 2015 are attending the institutions listed below.

American University
 Auburn University
 Austin College
 Barnard College
 Boston College
 Boston University
 Bowdoin College
 Brandeis University
 Brown University
 Bucknell University
 Carleton College
 Carnegie Mellon University
 Case Western Reserve University
 Chapman University
 Colby College
 Colgate University
 College of the Holy Cross
 College of William and Mary
 Colorado College
 Columbia University
 Connecticut College
 Cornell University
 Dartmouth College
 De Paul University
 Duke University
 Eastman School of Music
 Emerson College
 Emory University
 Franklin University (Switzerland)
 Georgetown University
 Georgia Institute of Technology
 Goucher College
 Grinnell College
 Harvard University
 Haverford College
 Hendrix College
 Howard University
 Indiana University at Bloomington
 Johns Hopkins University
 Lawrence University
 Lehigh University
 Louisiana State University
 Loyola Marymount University
 Loyola University Chicago
 Massachusetts Institute of Technology
 Middlebury College

New York University
 Northeastern University
 Northwestern University
 Occidental College
 Pennsylvania State University
 Point Park University
 Princeton University
 Purdue University
 Rhodes College
 Rice University
 Rollins College
 Saint Louis University
 Saint Mary's College
 Sarah Lawrence College
 Savannah College of Art and Design
 Scripps College
 Sewanee: The University of the South
 Smith College
 Southern Methodist University
 St. Edward's University
 St. Olaf College
 Stephen F. Austin State University
 Spelman College
 Stanford University
 Swarthmore College
 Texas A&M University
 Texas Christian University
 Texas Woman's University
 The George Washington University
 The Peabody Institute
 The University of Alabama
 The University of Georgia
 The University of North Carolina
 at Chapel Hill
 The University of Texas at Austin
 The University of Texas at Dallas
 Trinity College
 Tufts University
 Tulane University
 University College, London
 University of California at Los Angeles
 University of Chicago
 University of Florida
 University of Illinois at Urbana-
 Champaign
 University of Maryland, College Park

University of Michigan
 University of Notre Dame
 University of Oklahoma
 University of Pennsylvania
 University of Pittsburgh
 University of Richmond
 University of Southern California
 University of St. Andrews (Scotland)
 University of Virginia
 Vanderbilt University
 Vassar College
 Villanova University
 Wake Forest University
 Washington and Lee University
 Washington College
 Washington University in St. Louis
 Wesleyan University
 Whitman College
 Wofford College
 Yale University
 Yonsei University

PARENT VISITATION DAYS***Middle School (Grades 5-8)***

Parents may observe classes in progress. Reservations may be scheduled by calling the Office of Admission or by replying online.

Tuesday, October 13, 8:30 a.m.

Tuesday, January 12, 8:30 a.m.

Upper School (Grades 9-12)

Parents may observe classes in progress. Reservations may be scheduled by calling the Office of Admission or by replying online.

Tuesday, October 20, 8:45 a.m.

Thursday, January 14, 8:45 a.m.

STUDENT VISITATION DAYS***Middle and Upper School (Grades 5-12)***

Applicants are encouraged but not required to visit the campus and attend classes for a day. Reservations to attend class with a current student may be scheduled by calling the Office of Admission.

Boarding Applicants

Boarder Visitation gives prospective boarding students a chance to see residential life firsthand. Applicants spend the night in the dorms and attend classes the following day. Reservations are required and may be scheduled by calling the Office of Admission.

Thursday - Friday, February 4-5

ADMISSION PREVIEW

The Sunday Admission Preview is designed to address the specific needs of all applicants and their families. This program gives families an opportunity to talk with faculty and students, as well as take a student-guided tour of the campus. Topics addressed will center on specific needs of particular grade levels. Admission representatives will be available to answer your questions about Hockaday and the admission process.

Sunday, October 4

Sunday, December 6

Lower School Families, 1:00 p.m. - 3:00 p.m.

Middle and Upper School Families, 1:30 p.m. - 4:00 p.m.

HOCKADAY TESTING DATES***Grades 5-12***

Schedule testing online at www.iseetest.org. For further information regarding ISEE testing, you may call 1.800.446.0320 or visit their website.

To ensure testing availability, please register no later than three weeks prior to the testing date. Group ISEE testing at Hockaday is scheduled for these dates:

Saturday, January 9, or Saturday, January 23.



2015-2016 TUITION DAY STUDENTS

Prekindergarten, Kindergarten, Primer,	
Grades 1, 2, 3, 4	\$ 23,060
Grades 5, 6, 7	\$ 28,010
Grade 8	\$ 26,895
Form I	\$ 28,155
Form II, III	\$ 27,425
Form IV	\$ 28,180

BOARDING STUDENTS

Grade 8	\$ 50,026
Form I	\$ 51,308
Form II, III	\$ 50,565
Form IV	\$ 51,333

FINANCIAL AID

A Hockaday education is an investment in your daughter's future. We recognize that this is a significant financial undertaking and we are committed to making this excellent education affordable for every student, regardless of family financial circumstances.

Who is eligible?

Hockaday seeks to provide financial assistance to qualified students who might not otherwise be able to attend. All financial aid at Hockaday is granted on the basis of demonstrated family need and the school's availability of funds.

How do I apply?

If you are interested in applying for Financial Aid, please contact the Office of Admission and Financial Aid to request information be sent to you or check that you are interested in applying for Financial Aid on the admission application.

Beginning November 2, 2015, families may also apply for Financial Aid by visiting www.sssbynais.org.

APPLICATION FORM (FORM 1)

Complete the application form and submit it to the Office of Admission with the application fee by **January 15, 2016**.

APPLICATION FEE (NONREFUNDABLE)

\$175 for Day and Boarding applicants, Grades 5–12.

The application is not considered complete without the application fee. Please make checks payable to The Hockaday School. If applying for financial aid, contact Cyndi Lewis, Associate Director of Admission and Financial Aid, at 214.360.6521, regarding a reduced fee.

ADMISSION TESTING

Grades 5–12 – Hockaday uses the Independent School Entrance Examination (ISEE). Please register directly with ISEE and include the test fee of \$100 with your registration. The Secondary School Admission Test (SSAT) is also accepted.

International Students – ESOL (Grades 8 – 11 only) – For all applicants for whom English is their second language, the Test of English as a Foreign Language (TOEFL) is required in addition to the ISEE or the SSAT. For Grade 8 (Boarding) only, the TOEFL Junior can be substituted for the TOEFL.

PARENT QUESTIONNAIRE (FORM 2)

Complete the questionnaire carefully and return it to the Office of Admission.

STUDENT QUESTIONNAIRE (FORM 3)

The student applicant should complete the questionnaire, preferably in her own handwriting, and return it to the Office of Admission.

TRANSCRIPT RELEASE (FORM 4)

Parents give the Transcript Release Form to an official at the applicant's current school. The registrar then submits the student's transcript to Hockaday.

TEACHER EVALUATIONS (FORMS 5, 6)

If using Forms 5 and 6, please sign and give to the applicant's current English and Math teachers and ask that they be completed and returned to the Hockaday Office of Admission. Forms delivered or sent by parents cannot be accepted. If applying online, please provide your daughter's current English and Math teachers' names and email addresses on the Teacher Information Form. Hockaday will use this information to send online confidential Teacher Evaluations to your daughter's current teachers. The Teacher Information Form is

submitted with your online application.

HEAD OF SCHOOL EVALUATION (FORM 7)

Grades 5–12 – After *signing* the parental acknowledgment at the top of the form, provide the applicant's current principal or head of school with the evaluation form and ask that it be completed and returned directly to the Office of Admission. If applying online, please provide the Head of School's name and email address on the Teacher Information Form. Hockaday will use this information to send an online confidential evaluation to your daughter's Head of School.

ADMISSION INTERVIEW

Day Applicants (Grades 5–11) – Contact the Office of Admission to arrange an applicant interview.

Boarding Applicants (Grades 8–12 only) – Contact the Office of Admission to arrange both a parent and applicant interview.

PHOTOGRAPH

Grades 5–12 – Submit one small photo (optional).

APPLICATION DEADLINES AND NOTIFICATION DATES

In order to be considered for an admission decision, the initial application and fee must be received in the Office of Admission by **January 15, 2016**. All additional application materials must be received in the Office of Admission by **January 29, 2016**. Testing and interviews should also be completed or scheduled by **January 29, 2016**. On **March 18, 2016**, applicants who meet the above deadlines will be sent notification of the admission decision. All applications received after the **January 16, 2015** deadline will be reviewed on a rolling admission basis.

**NOTE: APPLICATION DEADLINE IS
JANUARY 16, 2016.**

OFFICE OF ADMISSION

**Director of Admission
and Enrollment Management**
Maryanna Phipps

**Associate Director of
Admission and Financial Aid,
Lower School Admission**
Cyndi Lewis

Admission Office Manager
Judy Noble

**Associate Director of
Admission for
Middle School**
Cathy Bruff

**Assistant Director of
Admission for
Upper School/Marketing**
Katie Townend

Boarding Recruiter
Molly Averitt

Telephone 214.360.6524 Fax 214.265.1649
Office Hours: Monday – Friday, 8:30 a.m. – 4:30 p.m.

Please type or use black ink.

Applying for Grade _____

☐ Day

☐ Boarding

PLEASE ATTACH
A RECENT
PHOTO HERE
(OPTIONAL)

APPLICANT INFORMATION

Full Name of Applicant _____

Last

First

Middle

Preferred Name

Home Address _____

Street

City

State

Zip Code

Country

Student Email Address _____

Telephone (____) (____) _____ Birthdate _____

Country Code Area Code

Citizenship _____ Country of Birth _____ Principal Language _____

(If other than English)

Ethnicity ☐ African American ☐ European American ☐ Latino/Hispanic American ☐ Multiracial American
(optional) ☐ Asian American ☐ International ☐ Middle Eastern American ☐ Native American ☐ Other _____

How did you become interested in Hockaday? _____

FAMILY INFORMATION

Parent/Guardian 1

Title ☐ Dr. ☐ Mr. ☐ Mrs. ☐ Ms. ☐ Other _____

Name _____

Last

First

Middle

Preferred Name _____

Home Address _____

(If different from applicant)

Home Telephone (____) (____) _____

Country Code Area Code

Cell Phone (____) (____) _____

Country Code Area Code

Email Address _____

Fax (____) (____) _____

Country Code Area Code

Business Name _____

Position _____

Business Address _____

Business Telephone (____) (____) _____

Country Code Area Code

Check if appropriate:

☐ Parents separated

☐ Father deceased

☐ Parents divorced

☐ Mother remarried

☐ Mother deceased

☐ Father remarried

Parent/Guardian 2

Title ☐ Dr. ☐ Mr. ☐ Mrs. ☐ Ms. ☐ Other _____

Name _____

Last

First

Middle

Preferred Name _____

Home Address _____

(If different from applicant)

Home Telephone (____) (____) _____

Country Code Area Code

Cell Phone (____) (____) _____

Country Code Area Code

Email Address _____

Fax (____) (____) _____

Country Code Area Code

Business Name _____

Position _____

Business Address _____

Business Telephone (____) (____) _____

Country Code Area Code

Student resides with:

☐ Both parents in same house

☐ Both parents who are separated or

☐ Mother, who is custodial parent

divorced and have joint custody

☐ Father, who is custodial parent

☐ Other _____

FAMILY INFORMATION (CONT.)

Please list the names of sisters and/or brothers below:

Name _____ Age _____ Current School _____
Name _____ Age _____ Current School _____
Name _____ Age _____ Current School _____

Does the applicant have a sister applying to Hockaday this year? ☐ Yes ☐ No
If yes, name _____ Grade _____

Relatives who have attended Hockaday include:

Name _____ Relationship _____ Dates Attended _____
Name _____ Relationship _____ Dates Attended _____
Name _____ Relationship _____ Dates Attended _____
Name _____ Relationship _____ Dates Attended _____

SCHOOL INFORMATION

Present School _____ Grade _____

Address _____
Street City State Zip Code Country

Telephone (____) (____) _____ Principal or Head of School _____
Country Code Area Code

Last three schools attended:

_____ from _____ to _____
_____ from _____ to _____
_____ from _____ to _____

Has the applicant previously applied to Hockaday? ☐ Yes ☐ No If yes, what year? _____
Has the applicant ever attended Hockaday Summer School? ☐ Yes ☐ No If yes, what year? _____

APPLICATION FEE

I have enclosed the nonrefundable application fee.

(If applying for financial aid, please contact the Office of Admission regarding a reduced fee.)

I acknowledge that I waive my right of access to confidential information in my daughter's admission file.

Parent or Guardian Signature _____



Office of Admission

11600 Welch Road, Dallas, Texas 75229-2999

Phone: 214.363.6311 Fax: 214.265.1649

FINANCIAL AID

Do you intend to apply for financial aid? ☐ Yes ☐ No

Students who have been accepted to Hockaday and demonstrate financial need are eligible to receive aid. At Hockaday, admission decisions and financial aid decisions are made separately. (Please note that financial aid funds are limited and may not be available to all admitted students who qualify.)

For Office Use Only

Date Fee Received _____ Fee Amount Received _____

**Office of Admission**

11600 Welch Road, Dallas, Texas 75229-2999

Phone: 214.363.6311 Fax: 214.265.1649

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Instructions for Parents: Whenever possible, we ask that both parents participate in preparing this form. By responding fully and objectively, you will help us to be better informed about your daughter and thus better equipped to assess her candidacy. Should your daughter enroll at Hockaday, the questionnaire will be shared with faculty for the purpose of advising and/or counseling.

Applicant's Name _____
Last First Middle

Candidate for Grade _____ School Year _____

Name of person(s) completing this form _____

Relationship to Applicant _____

1. What initiated your search for a new school for your daughter?

2. Please comment on what you consider to be your daughter's greatest strengths.

3. Please comment on what you consider to be your daughter's greatest area of need.

PARENT QUESTIONNAIRE (CONT.)

Applicant's Name _____
Last First Middle

4. How does your daughter express herself creatively?

5. Describe your daughter's relationship with her family.

6. Describe your daughter's relationship with her peers.

7. Please describe your daughter's study habits.

PARENT QUESTIONNAIRE (CONT.)

Applicant's Name _____
Last First Middle

8. What are your daughter's special interests and extracurricular activities?

9. What is your daughter's native language? _____

If other than English, at what age was English introduced at home? _____

To what extent are other languages spoken in the home?

10. In order to assist us with our daily academic, fine arts, or athletic programs, describe any condition that might affect your daughter's participation.

11. Has your daughter ever skipped a grade? ☐ Yes ☐ No If yes, what grade? _____

12. Has your daughter ever repeated a grade? ☐ Yes ☐ No If yes, what grade? _____

PARENT QUESTIONNAIRE (CONT.)

Applicant's Name _____
Last First Middle

13. Has your daughter ever been dismissed from any school? ☐ Yes ☐ No

If yes, please describe briefly the nature of the situation.

14. Are there aspects of your daughter's personal, physical, or emotional life you would like to see strengthened during her independent school experience?

☐ I understand that withholding or misrepresenting information requested in this questionnaire may jeopardize admission or enrollment at Hockaday. My signature below indicates that all the information contained in this questionnaire is correct, complete, and honestly presented.

Parent or Guardian Signature _____ Date _____

Parent or Guardian Signature _____ Date _____

Reminder: Please mail this form directly to the Office of Admission. Thank you for your assistance in providing us with the above information.

Please complete the following form in your own handwriting.

Applicant's Name _____ Applying for Grade _____

1. List your favorite subjects and any academic awards you have received.

2. What books or magazines do you enjoy?

3. What do you like to do during the summer?

4. What experiences have you had in Fine Arts? Do you play a musical instrument?

5. List any clubs, organizations, hobbies, or volunteer programs in which you are involved.

STUDENT QUESTIONNAIRE (CONT.)

6. What three adjectives describe you? Why did you use them?

7. Why is attending The Hockaday School important to you?

8. Is there anything else that you would like to tell us about yourself?

☐ I affirm that I am the author of the statements contained in the Student Questionnaire.

Applicant's Name _____

Applicant's Signature _____ Applying for Grade _____

PARENT INSTRUCTIONS

Please give this form to an official or registrar at your daughter's current school after completing the information below. The sending school will return the form to Hockaday no later than January 29, 2016, with an official transcript that includes grades or reports for the **current as well as the two previous years**, if available.

Applicant's Name _____
Last First Middle

Birthdate _____ Applying for Grade _____

☐ I hereby authorize the release of the information mentioned below to The Hockaday School of Dallas, Texas.

Parent or Guardian Signature _____ Date _____

REGISTRAR'S INSTRUCTIONS:

This student has applied for admission to The Hockaday School in Dallas, Texas. Please send the complete transcript including current year-to-date grades (fall semester grades), grades for the past two years, and any available test scores and comments directly to our school. Thank you for your assistance in this matter. The deadline for receipt of transcripts is January 29, 2016.

Mail directly to:

Office of Admission
The Hockaday School
11600 Welch Road
Dallas, Texas 75229-2999

Applicant's Name _____
Last First Middle

Candidate for Grade _____ Present Grade _____

To the Parent: Please sign and submit this form to your daughter's English teacher, allowing time for completion by the deadline.

I waive my right of access and that of my daughter to this teacher evaluation form.

sign
here


Parent's Signature _____

To the Teacher: The student above is applying for admission to one or more schools. As part of the admission process, please assess the student as compared with her peers. We appreciate your time and effort in completing this evaluation. Be assured that all of the information you provide will be held in strict confidence. Please send this form, or a copy, directly to the Office of Admission at the appropriate schools. The family will indicate to you the schools to which they are applying. For The Hockaday School, this form should be returned to the Office of Admission no later than January 29, 2016.

ACADEMIC ATTRIBUTES

	TOP 10% OF CLASS	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	NO BASIS
Knowledge of basic skills					
Oral communication					
Reading skills					
Writing skills					
Intellectual curiosity					
Ability to grasp new concepts					
Response to feedback/Redirection					
Academic achievement					
Future academic potential					
Pattern of completing work on time					

PERSONAL ATTRIBUTES

Effort/Determination/Perseverance					
Attention span					
Organization/Responsibility					
Ability to work independently					
Ability to work in groups					
Relationships with peers					
Creativity					
Emotional maturity					
Citizenship/Conduct					
Management of conflict/criticism					

ATTENDANCE RECORD

Number of absences, year to date	
Number of tardies, year to date	

PLEASE SELECT FROM ONE OF THE FOLLOWING RECOMMENDATIONS:

- ☐ Highly recommended
- ☐ Recommend
- ☐ Recommend with reservation because _____
- ☐ Do not recommend because _____

(Over)

ISAS schools admit qualified students regardless of race, religion, or national origin.

ENGLISH TEACHER EVALUATION (CONT.)

Applicant's Name _____
Last First Middle

Candidate for Grade _____ Present Grade _____

We value your insight regarding this student. Please comment on any academic and personal characteristics of which the Admission Committee should be aware. State any unusual circumstances or other factors that might assist the Committee's evaluation of the applicant. Any comments that will differentiate this student from other applicants will be greatly appreciated.

1. Please check the words that best describe this applicant:

- | | | | | |
|-------------------------------------|---|---------------------------------------|--|---|
| <input type="checkbox"/> Anxious | <input type="checkbox"/> Cooperative | <input type="checkbox"/> Kind | <input type="checkbox"/> Manipulative | <input type="checkbox"/> Positive Leader |
| <input type="checkbox"/> Articulate | <input type="checkbox"/> Shy | <input type="checkbox"/> Honest | <input type="checkbox"/> Perfectionist | <input type="checkbox"/> Follower |
| <input type="checkbox"/> Assertive | <input type="checkbox"/> Social | <input type="checkbox"/> Distractible | <input type="checkbox"/> Motivated | <input type="checkbox"/> Self-Centered |
| <input type="checkbox"/> Cheerful | <input type="checkbox"/> Disobedient | <input type="checkbox"/> Independent | <input type="checkbox"/> Negative Leader | <input type="checkbox"/> Self-Disciplined |
| <input type="checkbox"/> Confident | <input type="checkbox"/> Easily Discouraged | <input type="checkbox"/> Insightful | <input type="checkbox"/> Irritable | <input type="checkbox"/> Conscientious |

2. Would you recommend this student for an honors course? ☐ Yes ☐ No

3. Please list applicant's strengths:

4. Please list applicant's weaknesses:

5. Has outside help, enrichment, tutoring or testing been recommended? ☐ Yes ☐ No

If yes, please elaborate:

6. Parental expectations, support, and attitude towards applicant and school:

7. Additional Comments:

Please PRINT the following:

Teacher Name	School
Course Taught	Number of Years Teaching Student
Teacher Phone Number	Teacher Email Address
School Address	

Accepted by the following ISAS-Dallas accredited schools. Please duplicate as needed.

Cistercian Preparatory School, cistercian.org
Episcopal School of Dallas, esdallas.org
Good Shepherd Episcopal School, gseschooldallas.org
Greenhill School, greenhill.org
The Hockaday School, hockaday.org

Lakehill Preparatory School, lakehillprep.org
The Lamplighter School, thelamplighterschool.org
The Parish Episcopal School, parishepiscopal.org
St. Alcuin Montessori School, saintalcuin.org
St. John's Episcopal School, stjohnsschool.org

St. Mark's School of Texas, smtexas.org
St. Philip's School, stphilips1600.org
Ursuline Academy of Dallas, ursulinedallas.org
The Winston School, winston-school.org

Applicant's Name _____
Last First Middle

Candidate for Grade _____ Present Grade _____

To the Parent: Please sign and submit this form to your daughter's Math teacher, allowing time for completion by the deadline.

I waive my right of access and that of my daughter to this teacher evaluation form.

sign
here


Parent's Signature _____

To the Teacher: The student above is applying for admission to one or more schools. As part of the admission process, please assess the student as compared with her peers. We appreciate your time and effort in completing this evaluation. Be assured that all of the information you provide will be held in strict confidence. Please send this form, or a copy, directly to the Office of Admission at the appropriate schools. The family will indicate to you the schools to which they are applying. For The Hockaday School, this form should be returned to the Office of Admission no later than January 29, 2016.

ACADEMIC ATTRIBUTES

	TOP 10% OF CLASS	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	NO BASIS
Knowledge of basic skills					
Oral communication					
Reasoning/Problem solving					
Intellectual curiosity					
Ability to grasp new concepts					
Response to feedback/Redirection					
Academic achievement					
Future academic potential					
Pattern of completing work on time					

PERSONAL ATTRIBUTES

Effort/Determination/Perseverance					
Attention span					
Organization/Responsibility					
Ability to work independently					
Ability to work in groups					
Relationships with peers					
Creativity					
Emotional maturity					
Citizenship/Conduct					
Management of conflict/criticism					

ATTENDANCE RECORD

Number of absences, year to date	
Number of tardies, year to date	

PLEASE SELECT FROM ONE OF THE FOLLOWING RECOMMENDATIONS:

- ☐ Highly recommended
- ☐ Recommend
- ☐ Recommend with reservation because _____
- ☐ Do not recommend because _____

(Over)

ISAS schools admit qualified students regardless of race, religion, or national origin.

MATH TEACHER EVALUATION (CONT.)

Applicant's Name _____
Last First Middle

Candidate for Grade _____ Present Grade _____

We value your insight regarding this student. Please comment on any academic and personal characteristics of which the Admission Committee should be aware. State any unusual circumstances or other factors that might assist the Committee's evaluation of the applicant. Any comments that will differentiate this student from other applicants will be greatly appreciated.

1. Please check the words that best describe this applicant:

- | | | | | |
|-------------------------------------|---|---------------------------------------|--|---|
| <input type="checkbox"/> Anxious | <input type="checkbox"/> Cooperative | <input type="checkbox"/> Kind | <input type="checkbox"/> Manipulative | <input type="checkbox"/> Positive Leader |
| <input type="checkbox"/> Articulate | <input type="checkbox"/> Shy | <input type="checkbox"/> Honest | <input type="checkbox"/> Perfectionist | <input type="checkbox"/> Follower |
| <input type="checkbox"/> Assertive | <input type="checkbox"/> Social | <input type="checkbox"/> Distractible | <input type="checkbox"/> Motivated | <input type="checkbox"/> Self-Centered |
| <input type="checkbox"/> Cheerful | <input type="checkbox"/> Disobedient | <input type="checkbox"/> Independent | <input type="checkbox"/> Negative Leader | <input type="checkbox"/> Self-Disciplined |
| <input type="checkbox"/> Confident | <input type="checkbox"/> Easily Discouraged | <input type="checkbox"/> Insightful | <input type="checkbox"/> Irritable | <input type="checkbox"/> Conscientious |

2. Would you recommend this student for an honors course? ☐ Yes ☐ No

3. Please list applicant's strengths:

4. Please list applicant's weaknesses:

5. Has outside help, enrichment, tutoring or testing been recommended? ☐ Yes ☐ No

If yes, please elaborate:

6. Parental expectations, support, and attitude towards applicant and school:

7. Additional Comments:

Please PRINT the following:

Teacher Name	School
Course Taught	Number of Years Teaching Student
Teacher Phone Number	Teacher Email Address
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Lakehill Preparatory School, lakehillprep.org
The Lamplighter School, thelamplighterschool.org
The Parish Episcopal School, parishepiscopal.org
St. Alcuin Montessori School, saintalcuin.org
St. John's Episcopal School, stjohnsschool.org

St. Mark's School of Texas, smtexas.org
St. Philip's School, stphilips1600.org
Ursuline Academy of Dallas, ursulinedallas.org
The Winston School, winston-school.org

For Parent(s)/Guardian(s): My daughter listed below is applying for admission to The Hockaday School. I waive my right of access and that of my daughter to this head of school/principal evaluation. I ask that the head of school or principal complete this evaluation and mail it directly to The Hockaday School.

*sign
here*



Parent or Guardian Signature_____

Applicant's Name _____ Candidate for Grade _____

Last First Middle

CONFIDENTIAL TO CURRENT PRINCIPAL OR HEAD OF SCHOOL:

Instructions: Thank you for taking the time to complete this evaluation. All information will be considered strictly confidential. The insight you are able to provide helps us tremendously in the admission process—specific examples and anecdotes are especially useful. Please mail this form directly to the Office of Admission no later than January 29, 2016.

The student whose name appears above is a candidate for admission to The Hockaday School. The Admission Committee would appreciate any comments in the space below which you can make concerning the candidate as a person and as a student. We would appreciate knowing if this student has your recommendation.

[illegible]

Please rate this student in relation to other students in her age group:

	SUPERIOR	GOOD	AVERAGE	BELOW AVERAGE	POOR
Academic potential					
Academic drive or determination					
Conduct					
Respect accorded by faculty					
Respect accorded by peers					
Overall					

Applicant's Name _____
Last First Middle

Candidate for Grade _____ Present Grade _____

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

Title _____ Phone (____) _____



THE HOCKADAY SCHOOL

11600 Welch Road, Dallas, Texas 75229-2999
Phone: 214.363.6311 Fax: 214.265.1649

The following checklist is provided to assist you in managing the application process.

- | | |
|---|---|
| <input type="radio"/> Application Form | <input type="radio"/> English Teacher Evaluation |
| <input type="radio"/> Application Fee | <input type="radio"/> Math Teacher Evaluation |
| <input type="radio"/> Admission Testing | <input type="radio"/> Head of School Evaluation |
| <input type="radio"/> Parent Questionnaire | <input type="radio"/> Student Interview |
| <input type="radio"/> Student Questionnaire | <input type="radio"/> Parent Interview (Boarding Applicants Only) |
| <input type="radio"/> Transcript Release Form | |

ADMISSION TESTING INFORMATION

Grades 5–12 – Hockaday uses the Independent School Entrance Examination (ISEE). The student registers directly with ISEE and includes the test fee of \$100 with that registration. A student should register no later than **three weeks** prior to the test dates to avoid late registration fees. We encourage early registration for one of the printed test dates. Please call 1.800.446.0320 for ISEE information and registration, or register online at www.iseetest.org. The Secondary School Admission Test (SSAT) is also accepted.

International Students – ESOL (Grades 8 – 11 only) – For all applicants for whom English is their second language, the Test of English as a Foreign Language (TOEFL) is required in addition to the ISEE or the SSAT. For Grade 8 (Boarding) only, the TOEFL Junior can be substituted for the TOEFL.

For more information, please visit www.ets.org.

TEST DATES

January 9, 2016 – Grades 5–12, ISEE testing at Hockaday

January 23, 2016 – Grades 5–12, ISEE testing at Hockaday

Please call 1.800.446.0320 for ISEE information and registration, or register online at www.iseetest.org.

DEADLINE DATES

January 15, 2016 – Grades 5–12, initial application and application fee should be received by the Office of Admission.

January 29, 2016 – Grades 5–12, all application materials should be received by the Office of Admission. Testing and interview(s) should be completed or scheduled by this date.

NOTIFICATION DATE

March 18, 2016 – Applicants for grades 5–12 who meet the January 15, 2016, and January 29, 2016 deadlines will be notified of the admission decision on March 18, 2016.

Reminder: Please be certain that you have signed every form where required. Please make a copy of each form submitted for your records.

No information submitted to Hockaday for admission purposes will be returned to the applicant.

Office of Admission

11600 Welch Road, Dallas, Texas 75229-2999

Phone: 214.363.6311 Fax: 214.265.1649